

# Knowledge Organiser—Is there any difference between schools today and in the time of our parents and grandparents?



## Key Questions

- What are some of the most important things about schools?
- What was different at the time of your parents?
- Was it even more different at the time of your grandparents?
- How different were schools 100 years ago?
- What things would you have liked and disliked about schools in the past?

## Key Learning

This unit should develop the children's understanding of past and present and is an opportunity to support their understanding of key vocabulary linked to chronology.

Opportunities should be taken to reinforce the difference between past and present throughout the unit.

Children's understanding of chronology should be based around their lifetime—when they were born, when their parents were born, when their grandparents were born.

Obvious comparisons should be made with school at the time of grandparents, parents and today. This could include: lessons, chalkboards, pencils, the appearance of the building, behaviour systems, lunch, uniforms etc.

## Key Vocabulary

school	
long ago	teacher
then	children
when	books
now	pencils
last	tables
before	head teacher
after	friends

## Key Skills

- Ask and answer simple questions about what they have heard
- Access simple sources that are given to them
- Use common words and phrases relating to the passing of time
- Make simple historical comparisons
- Talk about events using phrases like 'long ago' and 'when my parents were born'
- Show understanding of ways we can learn about the past
- Use common words and phrases to sequence events
- Recognise the difference between past and present

## SEND

Key learning should focus on children identifying and sorting between past and present using images and key words.